

## COURSE OUTLINE: VGA200 - CONCEPT ART GAMING 1

Prepared: Maureen Shelleau Approved: Bob Chapman, Chair, Health

Course Code: Title	VGA200: CONCEPT ART FOR GAMING 1		
Program Number: Name	4008: GAME - ART		
Department:	VIDEO GAME ART		
Semesters/Terms:	21W		
Course Description:	This course will explore the world of concept art with regards to gaming. The student will practice and explore the creation of 2D game art using both traditional and digital mediums. An emphasis of this course will have students learning how to properly research and reference their concepts.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	45		
Prerequisites:	VGA102		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	VGA301		
Vocational Learning	4008 - GAME - ART		
	4008 - G	AME - ART	
Vocational Learning Outcomes (VLO's) addressed in this course:	<b>4008 - G</b> VLO 3	AME - ART Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.	
Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program		Identify and relate concepts from a range of industry roles, including programing,	
Outcomes (VLO's) addressed in this course: Please refer to program web page	VLO 3	Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games. Contribute as an individual and a member of a game development team to the	
Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program	VLO 3 VLO 4	Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games. Contribute as an individual and a member of a game development team to the effective completion of a game development project. Develop strategies for ongoing personal and professional development to enhance	
Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program	VLO 3 VLO 4 VLO 5	<ul> <li>Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.</li> <li>Contribute as an individual and a member of a game development team to the effective completion of a game development project.</li> <li>Develop strategies for ongoing personal and professional development to enhance work performance in the games industry.</li> <li>Perform all work in compliance with relevant statutes, regulations, legislation,</li> </ul>	
Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable. Essential Employability Skills (EES) addressed in	VLO 3 VLO 4 VLO 5 VLO 6	<ul> <li>Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.</li> <li>Contribute as an individual and a member of a game development team to the effective completion of a game development project.</li> <li>Develop strategies for ongoing personal and professional development to enhance work performance in the games industry.</li> <li>Perform all work in compliance with relevant statutes, regulations, legislation, industry standards and codes of ethics.</li> <li>Use game concepts to support the ongoing iteration, creation, design and</li> </ul>	
Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable. Essential Employability	VLO 3 VLO 4 VLO 5 VLO 6 VLO 7	<ul> <li>Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.</li> <li>Contribute as an individual and a member of a game development team to the effective completion of a game development project.</li> <li>Develop strategies for ongoing personal and professional development to enhance work performance in the games industry.</li> <li>Perform all work in compliance with relevant statutes, regulations, legislation, industry standards and codes of ethics.</li> <li>Use game concepts to support the ongoing iteration, creation, design and development of games.</li> <li>Communicate clearly, concisely and correctly in the written, spoken, and visual form</li> </ul>	
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Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable. Essential Employability Skills (EES) addressed in	VLO 3 VLO 4 VLO 5 VLO 6 VLO 7 EES 1 EES 2	<ul> <li>Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.</li> <li>Contribute as an individual and a member of a game development team to the effective completion of a game development project.</li> <li>Develop strategies for ongoing personal and professional development to enhance work performance in the games industry.</li> <li>Perform all work in compliance with relevant statutes, regulations, legislation, industry standards and codes of ethics.</li> <li>Use game concepts to support the ongoing iteration, creation, design and development of games.</li> <li>Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> </ul>	
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In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	<ul><li>EES 8 Show respect for th others.</li><li>EES 9 Interact with others relationships and th EES 10 Manage the use of</li></ul>	and apply relevant information from a variety of sources. e diverse opinions, values, belief systems, and contributions of in groups or teams that contribute to effective working e achievement of goals. time and other resources to complete projects. for ones own actions, decisions, and consequences.	
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.		
Books and Required Resources:	Portfolio kit tools including Wacom tablet and pen Other materials as announced		
Course Outcomes and	Course Outcome 1	Learning Objectives for Course Outcome 1	
Learning Objectives:	Understand and create concepts through the use of a proper workflow and art pipeline.	<ul> <li>* Demonstrate the ability to use traditional art in relation to digital art to create final concept designs.</li> <li>* Display and communicate ideas and concepts efficiently in detail.</li> <li>* Create concepts following specific guidelines and themes.</li> <li>* Learn and create thumbnail sketches of simple ideas to assist in creating concept variations.</li> <li>* Display the ability to create concept design displaying multiple views of a concept.</li> </ul>	
	Course Outcome 2	Learning Objectives for Course Outcome 2	
	Use research and development techniques to create believable concept designs.	<ul> <li>* Follow objectives and restrictions set forth in assignment and project criteria to create a final concept design.</li> <li>* Demonstrate research and reference techniques in assisting and creating believable concepts.</li> <li>* Understand and use multiple development methods to create accurate concepts in relation to assignment and project guidelines.</li> </ul>	
	Course Outcome 3	Learning Objectives for Course Outcome 3	
	Practice and explore the creation of concepts using Photoshop as well as using traditional art creation techniques.	<ul> <li>* Create efficient and understandable concepts using traditional and digital art techniques.</li> <li>* Understand and demonstrate efficient workflow between tradition and digital art techniques in creating concept art for games.</li> <li>* Understand and demonstrate the level of detail to be used in creating concept art for games.</li> </ul>	
Evaluation Process and	Evaluation Type Eval	uation Weight	
Grading System:	Assignments / Projects 1009		

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Date:	June 23, 2020
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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